



# CSI, TSI, ATSI Progress Update Tool

The Nevada Department of Education (NDE), Office of Student and School Supports (OSSS), aims to deepen its partnerships with Local Education Agencies (LEAs) to more effectively support the implementation of our state's key reforms that will lead to improved outcomes for all students. More specifically, the OSSS School Improvement team strives to support LEAs in determining the quality of implementation of CSI School Performance Plans (SPPs) in their districts. This requires not only adhering to areas of compliance, but also being deliberate in ways we streamline our collaboration efforts. Quarterly progress checks is one way to help ensure CSI schools are making progress toward increasing student achievement and improving the quality of instruction for all students.

## Progress Update #1

**Due September 30, 2022**

Submit/Post to School Website

1. Upload the sign-in sheet, parent letter, and agenda from the Stakeholder Meeting.
2. Upload the Powerpoint presentation from the Stakeholder/Title I Meeting.

The following must be captured in your presentation:

- Share the data from the NSPF for the prior school year (2021-2022) and discuss whether or not you met the goals in your SPP for that school year;
  - Share any other relevant data (i.e., results from formative testing data, needs assessment results, perception survey data, etc.);
  - Discuss your CSI designation and what it means for your school;
  - Share your SPP goals and planned action steps for the current school year (2022-2023) in the areas of:
    1. Professional Development
    2. Family Engagement
    3. Curriculum/Instruction/Assessment
3. This information can be included in your required Title I presentation, if desired.

Review Progress Update #2 in order to plan ahead and start working on identifying targets.



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## Progress Update #2

**Due October 31, 2022**

Submit/Post to School Website ([Attached](#))

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

Progress	Barriers	Next Steps
Weekly PLC's Supporting AVID, Mastery Connect, 4 Point Rubric Grading	Keeping PLC time guarded and not to mix other business topics with instruction	Continue weekly PLC's SIT Planning for PD

### Family Engagement

Progress	Barriers	Next Steps
Orientations for Online Students and Families, Open House, Family Night Event, Scholarship Night with Counselor,	Transiency, Level of Parent Involvement, New Staffing Transition	Plan additional family events, meet and plan with new Family Engagement Staff

### Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Weekly PLC's, AVID, MasteryConnect, 4 Point Rubric Scale	New Staffing and time to catch them up to speed	Continue weekly PLC's, AVID Training for Summer

**Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the Winter benchmark based on this initial data?

**High Schools data here:**

- 9<sup>th</sup> Grade sufficiency data will be checked.
- Graduation rates data
- NSPF data



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“On track to graduate” needs to be defined. Our school offers more credits per year than comprehensive schools. We also have more graduation diploma options at different credit numbers. (24, 22.5, 20.5 for Standard and Adult Diplomas) If we use the formula as follows: for the 24 credit Standard Diploma, we use 17.5+ credits for students coming in as a new seniors.

1. Based on this data, list the adjustments (if any) you will be making to your action plan?  
We are continuing our work with 9<sup>th</sup> grade credit tracking for credit sufficiency. We are also tracking all grades and monitoring graduation plans regularly.
2. What targets will you set for the next progress update based on this initial data?  
We are using the credits per grade level as targets, this will be measured by semester towards the graduation cohorts.

Review Progress Update #3 in order to plan ahead and start working on identifying targets.

## Progress Update #3

**Due February 28, 2023**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

### Professional Development

Progress See Program Review from Dr. Pradere. Weekly PLC's Weekly Leadership Team Meetings, AVID Training, Remote Learning Training, District and Site Trainings	Barriers  Keeping business meetings and PLC's separate, new staff	Next Steps  Continue holding weekly leadership and staff PD PLC's.
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## Family Engagement

Progress Held the most orientations with families of any year prior	Barriers Size of gym and Panther Hall for larger events	Next Steps Plan additional family nights
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## Curriculum, Instruction, Assessment

Progress AVID, Proficiency Scales	Barriers Resistance to use scales, regarding coordination work with another school	Next Steps Planning with coordinators and leadership team
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### Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Fall interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2022-2023 School Performance Plan?	What adjustments will you make to your 2022-2023 School Performance Plan? We adjusted for more direct instruction time with our online teacher in the daily schedule.

2. What targets will you set for the spring benchmark based on this initial data?

### High Schools data here:

% Graduation rate increased to 80%.

1. Did you meet the targets you established in the last progress update submitted October 31, 2022? Some targets were met with regards to graduation and attendance.
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
3. What targets will you set for the next progress update based on this initial data?

Review Progress Update #4 in order to plan ahead and start working on identifying targets.

## Progress Update #4

**Due June 12, 2023**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.



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## Professional Development

Progress	Barriers	Next Steps
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## Family Engagement

Progress	Barriers	Next Steps
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## Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
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### Elementary and Middle Schools report interim data here:

1. Did you meet the targets established after the Winter interim assessment?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?

### High Schools data here:

% of 9th grade student credit sufficient/deficient  
 % of students (by grade level) on track to graduate

1. Did you meet the targets established in the progress update submitted on January 31, 2020?
2. Based on this data, list the adjustments (if any) you will be making to your 2020-2021 School Performance Plan?